



Miss Nigro's
Grade 3/4
Classroom Newsletter
March
HAPPY SPRING!!



A big thank you to everyone who volunteered their time to help out with winter activities and our Olympic play day. Your support is always appreciated!!



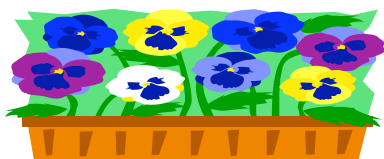
Catholic Virtues in Action

This month, we celebrate the virtue of forgiveness. We remember that God our Father loves us unconditionally and forgives us for our mistakes, and that we grow more like Jesus by the way we love and forgive one another. This month, we examine our hearts to see if we truly are able to forgive others, especially when we have been really hurt by their words or actions.



Important Dates to Remember

March:	15-19 th	MARCH
BREAK	17 th	St. Patrick's
Day	20 th	First day of
spring		



Curriculum Highlights

Language Arts

This month, the students are working on the reading strategy of summarizing. They will be looking at various texts and identifying key words, phrases, and details. The students will also be writing friendly and persuasive letters, as well as working towards strengthening their written work through editing and revising.

Please continue to sign to your child's reading folders on a daily basis, ensuring they have read for at least 15 minutes.

Mathematics

The students are currently working towards the completion of the Measurement Unit. Students have wrapped up the "time" portion of the unit and have moved on to the next section of "mass and capacity". In this section, they will be estimating and measuring mass (mL and L) and capacity (g, Kg), as well as comparing and ordering objects by their mass and capacity.

PALS Corner

Peer Assisted Learning Strategies are operating at full tilt within your child's Grade 3 classroom. Both fiction and non-fiction books are shared by peers in order to experience Partner Reading, Retelling, Paragraph Shrinking and Prediction Relay. You can help at home by sharing fiction as well as non-fiction books with your child before bed. Choose a book that has no more than five words on a page that your child cannot recognize. When your child does get stuck on a word, give him/her a moment to sound it out. If your child is still stuck, simply tell him/her the word. Have your child repeat it, read the sentence again, and then move ahead in the story. Reading with your child in this manner will help him/her imprint new vocabulary. Most importantly, though, enjoy your time together!

Mrs. Colledanchise
PALS Teacher